

Pontificia Universidad Católica del Ecuador
School of Applied Linguistics
Methodology III

E through N
An English Teaching Philosophy

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Rationale

Nowadays people need to be conscious of environmental problems such as, pollution, global warming and high levels of dioxide emissions which are threatening the planet's survival. It is vital that the human species becomes more knowledgeable about nature, in order to contribute to save planet earth. Second language learning must be actively involved in this noble endeavor. "E through N" contributes by inviting students to learn English by exploring different topics about nature and its conscious care.

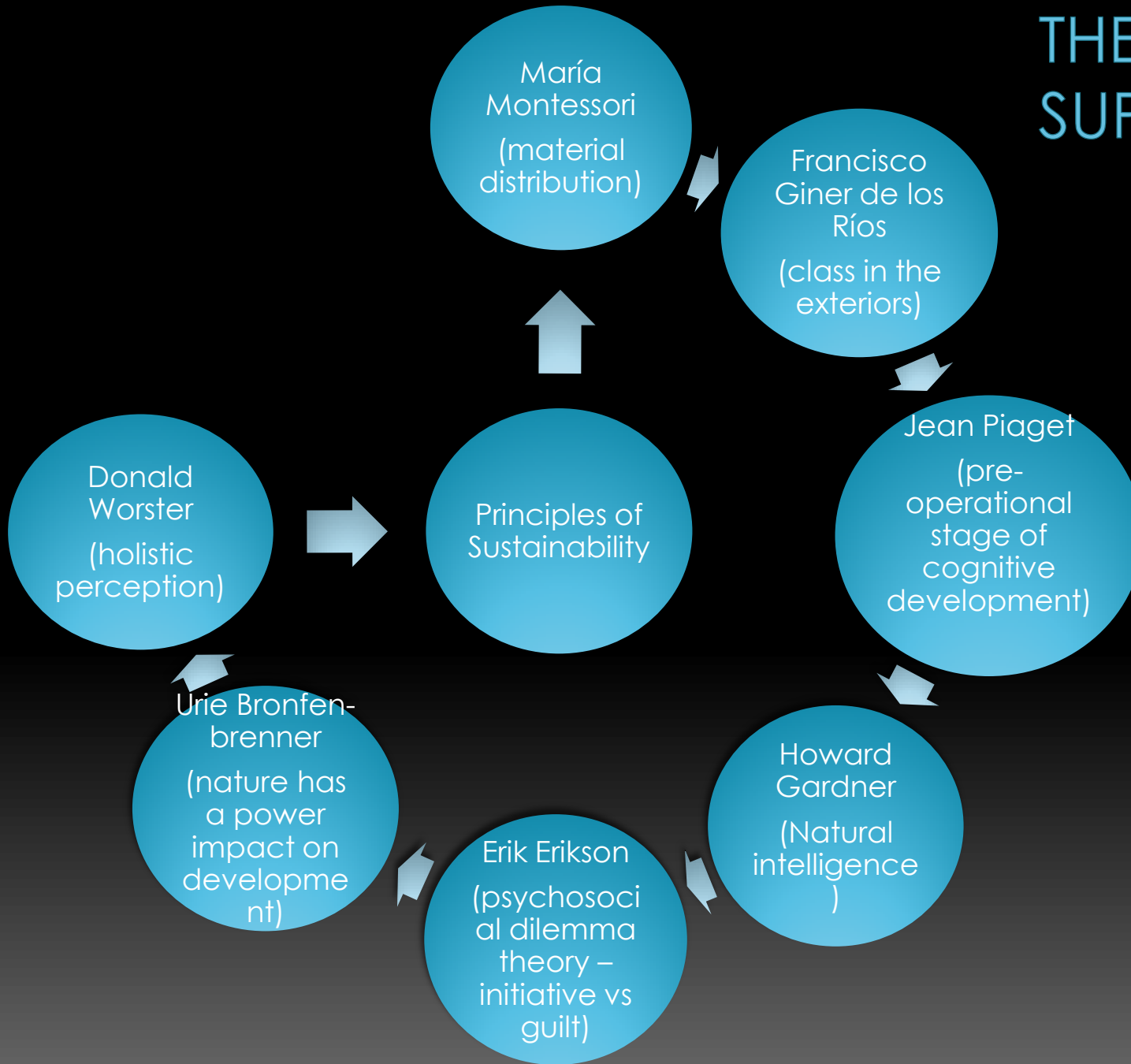
Definition

“E through N” aims to teach children to take care of the environment while learning English through activities that help them live in harmony with nature. EFL will be taught in a communicative and fun way, so they become aware and contribute to saving the planet of environmental damage.

Principles

- All lessons are developed around nature topics
- Lessons take place outside the classroom close to nature where students can experience the authentic input provided by the teacher.
- All activities will be developed according to the different problems environment faces
- Communication will be the key to the children learning process
- Children construct their knowledge by exploring.
- Children will discover something new in each class in order to take care of the environment
- English will emerge naturally, by means of the authentic input they receive from the teacher and all sorts of CITTs (Communication and Information Technology Techniques)

THEORETICAL SUPPORT



Activity

- Watch the video from the movie, “Bee Movie”
<http://es.justin.tv/aavca2002/b/259273491>
- What benefits do bees give to humanity?
- Imagine you are a bee. Complete the sheet of paper with the things you would do if you were a bee

If I were a bee I would.....
